

8th Grade Bible

BIB-800

2022 07/01/2022 to 06/30/2023 Modified 04/22/2022

Course Description

The goal of the Eighth Grade Bible course is to engage each student by offering an introduction to the Bible, along with major themes, characters, and life principles found in the Bible. The objective is to take the timeless truths of God's Word and make them relevant and applicable to each student's life.

Rationale

Throughout this course we will discuss, but not be limited to, major doctrines of the faith, including the following: inerrancy and inspiration of Scripture, salvation, how to study the Bible in an organized and effective way, Creation, the Trinity, and similar topics in order to equip students in the fundamentals of the faith in knowledge and articulation.

Prerequisite

None

Measurable Learning Outcomes

Biblical Integration Outcomes

- A. The student will study the Bible to better understand God and His Creation. (Colossians 1:14-16)
- B. The student will shape his/her worldview by examining and discerning Scripture. (Matthew 4:4)
- C. The student will investigate how Old Testament prophecy was fulfilled in the New Testament. (Matthew 13:14; 2 Peter 1:21)
- D. The student will read important Scriptures that speak to the attributes of God, Jesus Christ, and the Holy Spirit. (John 14:7-21; Acts 1:8; Romans 1:20)
- E. The student will explore the Bible for truth regarding life and the commandments and promises of God. (John 1:14-17, 14:6; 1 Timothy 2:7)
- F. The student will learn how to defend his/her faith by becoming more familiar with Scripture. (2 Timothy 2:15, 3:16; 1 Peter 3:15)
- G. The student will review all books of the Bible, explore Bible study methods and materials, and learn ways to apply the Bible to his/her life. (Psalm 119:9-16)

Measurable Learning Outcomes

- A. The student will understand the authority of Scripture.
- B. The student will understand the organizational structure of the Bible.
- C. The student will have a thorough understanding of the divisions of the Old Testament into the Law (the Torah/Pentateuch), History, Poetry and Wisdom, Major Prophets, and Minor Prophets.
- D. The student will have a thorough understanding of the divisions of the New Testament including The Gospels, Acts of the Apostles, the Pauline Epistles, the books of the General Epistles, and the book of Revelation.
- E. The student will understand the need for multiple translations of the Bible and their respective purpose and use for Bible study.
- F. The student will have a thorough understanding of studying the Bible through using accepted methods and principles of study, using outside sources and Bible tools such as concordances, dictionaries, atlases, software, commentaries, and others.

Course Resources

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Materials Required for Purchase

The following materials are required in this course:

- English Standard Version Bible

Scripture Attribution

- Grades 7-12: All Scripture quotations, unless otherwise indicated, are from the ESV® Bible (The Holy Bible, English Standard Version®), copyright © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved. May not copy or download more than 500 consecutive verses of the ESV Bible or more than one half of any book of the ESV Bible.

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- RightNow Media

Policies

Students are accountable for all information in the [Student Handbook \(https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf\)](https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf). Below are a few policies that have been highlighted from the Student Handbook.

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

- All semester exams and module tests have to be completed.

- All Tier 3 projects or papers have to be completed.
- Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W - Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Resubmission and Honor Code policies apply to that assessment (see the Resubmission Policy and Honor Code Policy below for further details).

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request.

Honor Code Policy

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or

her original grade.

- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Director of Faculty will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials Selection Policy

LUOA curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all LUOA students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Schedule

Module 1: The Law and History

Week 1: Introduction and Genesis

Week 2: Genesis–Numbers

Week 3: Deuteronomy and Judges

Week 4: Ruth–2 Kings

Module 2: History, Poetry, & Major Prophets

Week 5: 1 Chronicles–Esther

Week 6: Job–Psalm

Week 7: Proverbs, Ecclesiastes, & Song of Solomon

Week 8: The Major Prophets

Week 9: The Minor Prophets and First Quarter Exam

Module 3: The Minor Prophets, the Gospels, and Paul's Letters

Week 10: More on the Minor Prophets

Week 11: The Gospels

Week 12: Acts of the Apostles

Week 13: Romans–Corinthians

Week 14: Paul's Letters to Churches

Module 4: The New Testament— Letters of Paul, Others, and Revelation

Week 15: Thessalonians–Timothy

Week 16: Titus, Philemon, Hebrews, & James

Week 17: The Letters of Peter, John, & Jude

Week 18: Revelation & Second Quarter Exam

Module 5: Origins of the Bible, Modern Translations, and Bible Study

Week 19: Introduction and Background

Week 20: Origin and Validation of the Bible

Week 21: Four Methods of the Bible Translation

Week 22: Studying the Bible—Why?

Week 23: Studying the Bible—How?

Module 6: Basic Principles & Methods for Studying the Bible

Week 24: Basic Principles of Bible Study

Week 25: Inductive Bible Study

Week 26: Ways to Study the Bible

Week 27: Tools for Bible Study

Module 7: Tools for Bible Study & In-Depth Bible Study

Week 28: Bible Study - Selection

Week 29: Bible Study - Observation

Week 30: Bible Study - Content

Week 31: Bible Study - Interpretation

Week 32: Bible Study - Application

Module 8: In-Depth Bible Study & Practical Application

Week 33: Philippians - Observation

Week 34: Philippians - Content

Week 35: Philippians - Interpretation

Week 36: Philippians - Application and Fourth Quarter Exam