
Survey of the Bible

BIB-900

2022 07/01/2022 to 06/30/2023 Modified 04/22/2022

Course Description

In a world where a basic knowledge and understanding of the Bible can be difficult to attain, this course acts as a tool to help individuals gain a “big picture” perspective of God’s Word. In particular, this course will give students a glimpse as to how God has worked throughout history to initiate and carry out His plan of redemption for the human race, through His Son, Jesus Christ. Introductions to the Old and New Testament will be presented and a survey of each of the sixty-six books will be conducted.

Rationale

The educational philosophy of LUOA is based on a Christian worldview. This worldview can be best fostered by having students explore and grasp Biblical principles that have existed since God created the heavens and the earth. This survey course will give students a basic foundation on the writing, history, and standards as expressed in the Bible. This will better equip students to live in this world and able to defend their faith.

Prerequisite

None

Measurable Learning Outcomes

Biblical Integration Outcomes

- A. The student will study the Bible to better understand God and His creation. (Genesis 1:1; Psalm 19:1,148; Romans 1:18-20; Colossians 1:14-16)
- B. The student will shape his/her worldview by examining and discerning Scripture. (Deuteronomy 4:2, 12:28; Joshua 1:8-9; 2 Samuel 22:31; Psalm 119:9-16; Matthew 4:4)
- C. The student will investigate how Old Testament prophecy was fulfilled in both the Old and New Testament. (Jeremiah 34:1-16; Matthew 13:14; 2 Peter 1:21)
- D. The student will read important Scripture that speak to the attributes of God, Jesus Christ, and the Holy Spirit. (John 14:7-21; Acts 1:8; Romans 1:20)
- E. The student will explore the Bible for truth regarding life and the commandments and promises of God. (1 Samuel 12:24; Psalm 25:4-10; John 1:14-17, 14:6; 1 Timothy 2:7)
- F. The student will learn how to defend the faith through becoming more familiar with Scripture. (2 Timothy 2:15, 3:16; 1 Peter 3:15)

Measurable Learning Outcomes

- A. The student will understand how the Old and New Testament give a full view of Biblical history from Adam to the Second Coming of Christ.
- B. The student will view and study each book of the Bible in a systematic method as outlined in daily lessons and Bible readings.
- C. The student will explore how God chose a variety of people from different walks of life and backgrounds to be used by the Holy Spirit to physically put down on paper His Holy Word.
- D. The student will make connections between the Old Testament history and prophecy, to the birth, death, and resurrection of Christ in the New Testament.

- E. The student will examine how the promises of God were fulfilled in both the Old and New Testaments.
- F. The student will investigate how the Holy Spirit worked in the lives of individuals, families and nations throughout Biblical history.
- G. The student will apply principles and doctrine from the study of the Bible to everyday life.

Course Resources

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Materials Required for Purchase

The following materials are required in this course:

- English Standard Version Bible

Scripture Attribution

- Grades 7-12: All Scripture quotations, unless otherwise indicated, are from the ESV® Bible (The Holy Bible, English Standard Version®), copyright © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved. May not copy or download more than 500 consecutive verses of the ESV Bible or more than one half of any book of the ESV Bible.

Policies

Students are accountable for all information in the [Student Handbook \(https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf\)](https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf). Below are a few policies that have been highlighted from the Student Handbook.

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

- All semester exams and module tests have to be completed.
- All Tier 3 projects or papers have to be completed.
- Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W - Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Resubmission and Honor Code policies apply to that assessment (see the Resubmission Policy and Honor Code Policy below for further details).

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request.

Honor Code Policy

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:

- Receive a 0% on the original assignment
- Complete the Plagiarism Workshop
- Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Director of Faculty will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials Selection Policy

LUOA curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all LUOA students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Schedule

Module 1: Old Testament Overview, the Law & History

Week 1: Introduction to the Old Testament

Week 2: Genesis & Exodus

Week 3: Leviticus, Numbers, & Deuteronomy

Week 4: Joshua & Judges Week 5: Ruth, 1 & 2 Samuel

Module 2: History (continued) and Job

Week 6: 1 & 2 Kings

Week 7: 1 & 2 Chronicles

Week 8: Ezra & Nehemiah

Week 9: Esther, Job, and First Quarter Exam

Module 3: History, Poetry & Major Prophets

Week 10: Psalms & Proverbs

Week 11: Ecclesiastes & Song of Solomon

Week 12: Isaiah, Jeremiah, & Lamentations

Week 13: Ezekiel & Daniel

Module 4: Major Prophets (continued), Minor Prophets & the Intertestamental Period

Week 14: Hosea, Joel, & Amos

Week 15: Obadiah, Jonah, & Micah

Week 16: Nahum, Habakkuk, & Zephaniah

Week 17: Haggai, Zechariah, & Malachi

Week 18: The Intertestamental Period and Second Quarter Exam

Module 5: Overview of the New Testament & the Gospels

Week 19: Introduction to the New Testament

Week 20: Matthew

Week 21: Mark

Week 22: Luke

Week 23: John

Module 6: Acts & Paul's Letters

Week 24: Acts

Week 25: Romans

Week 26: 1 & 2 Corinthians

Week 27: Galatians & Ephesians and Third Quarter Exam

Module 7: Paul's Letters (continued)

Week 28: Philippians and Colossians

Week 29: 1 & 2 Thessalonians

Week 30: 1 & 2 Timothy

Week 31: Titus & Philemon

Module 8: Hebrews, James, & the Letters of Peter & John, and Revelation

Week 32: Hebrews & James

Week 33: 1 & 2 Peter

Week 34: 1 & 2 John

Week 35: 3 John & Jude

Week 36: Revelation and Fourth Quarter Exam