

Apologetics

BIB-1000

2022 07/01/2022 to 06/30/2023 Modified 04/22/2022

Course Description

In this course, students will be challenged to consider many of the most difficult questions regarding Christianity and to make a decision about Jesus Christ. Topics to be covered include, but are not limited to: an introduction to apologetics, the definition and importance of truth, existence of God, authenticity of Scripture, miracles, the historicity of Jesus and his bodily resurrection, and the problem of evil.

Rationale

Apologetics offers students a deeper examination of numerous difficult questions that relate to Christianity and faith in Jesus Christ. In a culture that is growing more antagonistic to the teachings of the Bible and the person of Jesus Christ on a regular basis, the importance of apologetics cannot be understated.

Prerequisite

None

Measurable Learning Outcomes

- A. The student will define apologetics and discuss the importance of learning how to defend Christianity within the twenty-first century.
- B. The student will describe the necessity of absolute truth and identify flaws within relativism.
- C. The student will analyze, critique, and construct arguments.
- D. The student will discuss the seven major worldviews and provide arguments for the existence of God.
- E. The student will provide arguments for the authenticity of Scripture.
- F. The student will evaluate miracles contained within Scripture and identify miracles within naturalism.
- G. The student will communicate various pieces of evidence to support the historicity of Jesus and outline the claims of Jesus within the four Gospels.
- H. The student will construct arguments to defend the bodily resurrection of Jesus Christ.
- I. The student will defend the omnipotence, omnibenevolence, and sovereignty of God in light of the problem of evil.
- J. The student will explain practical ways to engage the culture by using an apologetic approach.

Biblical Integration Outcomes

- A. The student will explore the use of apologetics to defend the Bible. (1 Peter 3:15)
- B. The student will evaluate the use of apologetics for evangelism. (1 Thessalonians 1:6-9)
- C. The student will define truth from a biblical standpoint. (Matthew 22:16; John 1:14, 14:6, 16:13, 17:17)

D. The student will evaluate biblical and opposing worldviews for validity. (Psalm 119:29, 104,144:11; Proverbs 12:17; Matthew 7:15; 2 Corinthians 11:13; 1 John 4:1)

E. The student will research scripture that points to the divinity of Jesus and the doctrine of the Trinity. (John 1:1-4, 9-18, 29-34; Matthew 3:13-17; John 14:8-10, 16:4-15 17:1-19)

F. The student will explore miracles and how God used them to display His power and glory. (Exodus 14:26-31; Psalm 105:1-5; Joshua 10:13; Matthew 4:24, 8:16; 9:18-26; John 11:38-44)

Course Resources

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

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Policies

Students are accountable for all information in the [Student Handbook \(https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf\)](https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf). Below are a few policies that have been highlighted from the Student Handbook.

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

- All semester exams and module tests have to be completed.
- All Tier 3 projects or papers have to be completed.
- Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W - Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Resubmission and Honor Code policies apply to that assessment (see the Resubmission Policy and Honor Code Policy below for further details).

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request.

Honor Code Policy

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:

- Receive a 0% on the original assignment
- Complete the Plagiarism Workshop
- Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Director of Faculty will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials Selection Policy

LUOA curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all LUOA students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Schedule

Module 1: Introduction to Apologetics

Week 1: Definition and Importance of Apologetics

Week 2: Three Reasons to Do Apologetics

Week 3: Apologetics in the Bible

Week 4: Apologetics in the Bible (continued)

Module 2: Truth

Week 5: Definition and Importance of Truth

Week 6: Purpose of Truth and How it Can Be Known

Week 7: Conflicting Views of Truth

Week 8: How to Refute Relativism

Week 9: Introduction to Arguments and First Quarter Exam

Module 3: Critical Thinking

Week 10: Analyzing Arguments: Three A's

Week 11: Analyzing Arguments: Three A's (continued)

Week 12: Analyzing Arguments: Three A's (continued)

Week 13: Analysis Paper and Module Test

Module 4: Existence of God/ Worldviews/ Is the Bible God's Word?

Week 14: Worldviews

Week 15: Seven Major Worldviews

Week 16: Seven Major Worldviews (continued)

Week 17: The Old Testament

Week 18: The Old Testament (continued) and Second Quarter Exam

Module 5: Is the Bible God's Word? (Continued)/ Miracles

Week 19: The New Testament

Week 20: The New Testament (continued)

Week 21: Definition, Purpose, and Presuppositions of Miracles

Week 22: Definition, Purpose, and Presuppositions of Miracles (continued)

Module 6: Who Was/Is Jesus?

Week 23: Historical Existence of Jesus

Week 24: Deity of Jesus

Week 25: Piecing the Evidence Together

Week 26: Claims of Jesus: Who was Jesus?

Week 27: Resurrection Accounts: Importance of the Resurrection and Third Quarter Exam

Module 7: Did Jesus Rise from the Dead?

Week 28: Examining the Evidence

Week 29: Examining the Evidence: Considering Opposing Theories

Week 30: Putting it All Together

Module 9: How Could God Allow Evil?/ Engaging the Culture

Week 31: Definition, Origin, and the Problem of Evil

Week 32: Examining God's Attributes in Light of Evil

Week 33: Possible Solutions to the Problem of Evil

Week 34: How Evil Points to God's Existence

Week 35: Three Commitments to Make

Week 36: Three More Commitments to Make and Fourth Quarter Exam