
Living a Godly Life (Male)

BIBB-150

2022 07/01/2022 to 06/30/2023 Modified 04/27/2022

Course Description

In the first semester of this course the student will concentrate on two areas of biblical study:

The Book of James - Throughout the first nine weeks, the student will consider arguments regarding the author, date, major themes, and practical applications that can be drawn from the book of James using inductive methods of Bible study. The following topics will be explored and discussed: humility, perseverance, working faith, self-control, wisdom, and four things to avoid in the Christian life.

The Life of Christ - Jesus Christ is the central figure of all human history. In these lessons, the students will explore and discuss the cultural, political, and historical environment present before, during, and after the ministry period of Jesus of Nazareth. Students will gain insights into the ability that Jesus has in fashioning all creation, influencing mankind, and renewing the individual.

In the second semester, the student will consider how to apply biblical principles in an appropriate way to everyday life based on the attributes and actions of a godly man.

What is a godly man? What do you think of when you look at this question? What does it mean to be a godly man? Does this sound like an impossible goal? So many questions to start off our course! This course is the beginning of a wonderful journey of learning what God wants for us as men of God. While the goal is lofty, it is attainable with God's help. This course will consider biblical standards for living, look at examples of how to live a Christ-centered life, and provide opportunities for incorporating life skills into your daily life.

Rationale

The educational philosophy of Liberty University Online Academy is based on a Christian worldview. This worldview can be best fostered by having students explore and grasp biblical principles that have existed since God created the heavens and the earth. This course will give students concrete examples and applications that will help put their faith into action.

This course gives the participant an opportunity to explore biblical principles and learn how to incorporate these principles into everyday life. Learning theological content and doctrinal information is only a part of Christian worldview education. Practical application and correlation of biblical principles need to be presented in a way that can aid the participant in practicing what is taught in the online classroom setting.

Prerequisite

Must have completed Apologetics or one other high school Bible course. Suggested for juniors or seniors.

Measurable Learning Outcomes

Biblical Integration Outcomes

- A. The student will learn to use inductive Bible study methods to better understand the content in the New Testament book of James. (James 1 – 5)
- B. The student will explore the life of Christ and how the world at that time reacted to His ministry and presence. (the four Gospels)
- C. The student will develop an understanding of basic biblical doctrines and principles that relate to individual responsibility.
- D. The student will explore how God is personally involved with helping a young man live a life that is focused on Christ and a Christian

worldview.

E. The student will be presented practical strategies and information to help him practice the biblical principles that are emphasized.

F. The student will strengthen his personal witness and Christian growth by applying the content learned in the lessons.

Measurable Learning Outcomes

A. The student will use the inductive Bible study method to learn basic principles and doctrine from the book of James.

B. The student will apply to everyday situations principles and doctrine learned from the book of James.

C. The student will investigate the life of Christ by studying cultural, historical, and environmental issues related to the influences, practices, and norms of the time.

D. The student will gain insight into Jesus's influence on both mankind in general and the individual in particular.

E. The student will defend the faith by using the sound practices and beliefs of orthodox Christianity.

F. The student will explore the characteristics of biblical standards of living based on passages in the Bible and biblical and present-day examples of godly men.

G. The student will apply principles and doctrine from the study of the Bible to everyday life.

H. The student will research information about making wise choices for the future and how to live a life based on Christian principles and a biblical worldview.

I. The student will give examples from both the Bible and life today of people who have served as role models of how to live a life as a godly man.

Course Resources

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Materials Required for Purchase

The following materials are required in this course:

- A notebook to be used as a journal for this course.

Scripture Attribution

- Grades 7-12: All Scripture quotations, unless otherwise indicated, are from the ESV® Bible (The Holy Bible, English Standard Version®), copyright © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved. May not copy or download more than 500 consecutive verses of the ESV Bible or more than one half of any book of the ESV Bible.

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- RightNow Media

Policies

Students are accountable for all information in the [Student Handbook \(https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf\)](https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf). Below are a few policies that have been highlighted from the Student Handbook.

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale	Assignment Weights
A 90-100%	Tier 0 0%
B 80-89%	Tier 1 25%
C 70-79%	Tier 2 35%
D 60-69%	Tier 3 40%
F 0-59%	

In order for students to receive credit for a course, the following conditions have to be met:

- All semester exams and module tests have to be completed.
- All Tier 3 projects or papers have to be completed.
- Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W - Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Resubmission and Honor Code policies apply to that assessment (see the Resubmission Policy and Honor Code Policy below for further details).

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request.

Honor Code Policy

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Director of Faculty will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials Selection Policy

LUOA curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all LUOA students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Module 1: The Book of James

Week 1: The Book of James and Inductive Bible Study

Week 2: The First Issue in the Book of James

Week 3: The First Issue in the Book of James (continued)

Week 4: The First Issue in the Book of James (continued)

Module 2: The Book of James (continued)

Week 5: The second Issue of James

Week 6: The Second Issue of James (continued)

Week 7: The Second Issue of James (continued)

Week 8: The Third Issue in the Book of James

Module 3: The Book of James and the Life of Christ

Week 9: The Third and Fourth Issues of James

Week 10: Genealogy and Predicted Birth of Jesus

Week 11: The Birth of Jesus and John the Baptist

Week 12: The Ministry of John the Baptist and the Beginning of Jesus's Ministry

Module 4: The Life of Christ

Week 13: Jesus's Ministry of Teaching and Healing

Week 14: Jesus's Ministry (continued)

Week 15: Jesus's Ministry: Healing, Parables, and Opposition

Week 16: Jesus's Ministry in Galilee and Beyond

Module 5: Jesus's Ministry in Galilee and Beyond

Week 17: Jesus the Messiah

Week 18: Jesus's Arrest, Crucifixion and Resurrection, Semester Exam

Module 6: Being God's Man and Godly Examples

Week 19: Being God's Man

Week 20: Some of God's Great Men from the Bible

Week 21: Godly Men in Today's Society

Week 22: More on Godly Examples and You

Week 23: From Boy to Man

Week 24: More on Masculine Archetypes

Week 25: More Models of Mature Masculinity and You

Week 26: God's Man and His Faith

Week 27: God's Man, His Faith, and His Future

Week 28: God's Man, His Decisions, and His Finances

Week 29: God's Man and His Family

Week 30: Father Figures and God THE Father

Week 31: God's Man, His Friends, and Fellowship

Week 32: God's Man and Females

Week 33: God's Man, Sexual Morality, and Real Love

Week 34: God's Man and His Fitness

Module 7: Course Project, Review, and Semester Exam

Week 35: Course Project and Review

Week 36: Course Project and Semester Exam