

Latin I

LAN-1600

2022 07/01/2022 to 06/30/2023 Modified 04/22/2022

Course Description

In Latin I, students begin to develop the ability to comprehend simple written Latin texts based on a variety of topics. Emphasis is placed on the interpretation of texts rather than interpersonal communication. To support the development of reading skills, students learn to use Latin orally, understand oral Latin, and write very simple phrases and sentences. Students also learn about the perspectives, practices, and products of the ancient Roman people. Students compare these cultural and historical elements to their own culture and recognize examples of the influence of Roman civilization in their own world. Through their understanding of the structures and vocabulary of the Latin language, students enhance their understanding of these same linguistic elements of English.

Rationale

This course provides an introduction to a study of Latin. Foreign language learning has many benefits, including improved cognitive development and increased memory skills. The study of Latin in particular provides a better understanding of the English grammar and vocabulary, a foundation for learning other Romance languages, and an introduction to Christian and classical texts in their original language.

Prerequisite

No prerequisites

Measurable Learning Outcomes

- A. The student will understand simple Latin texts about a variety of subjects.
- B. The student will compose simple Latin phrases and sentences.
- C. The student will develop an awareness of perspectives, practices, and products of Roman culture.
- D. The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas.
- E. The student will compare basic elements of the Latin language, including grammar and vocabulary, to those of the English language.

Biblical Integration Outcomes

- A. The student will discover more about the Roman world in the time of Jesus and the New Testament authors.
- B. The student will demonstrate an understanding of Scripture passages in Latin, in written and oral form.
- C. The student will identify learned grammatical concepts and vocabulary in the context of Scripture.

Course Resources

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Materials Required for Purchase

The following materials are required in this course:

- Traupman, John. *The Bantam New College Latin & English Dictionary*. Bantam,

Scripture Attribution

- Grades 7-12: All Scripture quotations, unless otherwise indicated, are from the ESV® Bible (The Holy Bible, English Standard Version®), copyright © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved. May not copy or download more than 500 consecutive verses of the ESV Bible or more than one half of any book of the ESV Bible.

Policies

Students are accountable for all information in the [Student Handbook \(https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf\)](https://www.liberty.edu/online-academy/wp-content/uploads/2021/11/LUOA-Student-Handbook.pdf). Below are a few policies that have been highlighted from the Student Handbook.

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

- All semester exams and module tests have to be completed.
- All Tier 3 projects or papers have to be completed.
- Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W - Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Resubmission and Honor Code policies apply to that assessment (see the Resubmission Policy and Honor Code Policy below for further details).

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request.

Honor Code Policy

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Director of Faculty will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials Selection Policy

LUOA curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.

- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all LUOA students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Schedule

Module 1: Alphabet

Week 1: Roman Alphabet; Parts of Speech

Week 2: Noun Characteristics

Week 3: First Declension Nouns; Noun- Adjective Agreement

Week 4: Irregular Verb *Sum*; Test

Module 2: Introduction to Verbs

Week 5: Verb Introduction

Week 6: Verb Tenses

Week 7: Second Declension Nouns

Week 8: Noun/Verb Review; Test

Module 3: Imperfect Tense

Week 9: Imperfect Tense

Week 10: Third Declension Nouns

Week 11: Latin Numbers; Test

Module 4: Adverbs & Prepositions

Week 12: The Ablative Case; Adverbs

Week 13: The Nominative Case

Week 14: Prepositions; Test

Module 5: First & Second Conjugations

Week 15: First and Second Conjugations

Week 16: Tenses of *Sum*

Week 17: Future Tense and *Possu*/*Posse*

Week 18: Review; Exam

Module 6: Imperatives

Week 19: Imperatives

Week 20: Perfect Tense

Week 21: Third Declension Nouns and Adjectives

Week 22: Latin Expressions; Review; Test

Module 7: Perfect Tense

Week 23: Perfect System Tenses

Week 24: Irregular Verbs

Week 25: Fourth/Fifth Declension Nouns; Second/ Third Conjugation; Test

Module 8: Pronouns, Demonstrative, Intensives

Week 26: Pronouns

Week 27: Demonstratives and Intensives

Week 28: Cicero Translation; Relative Pronouns

Week 29: Genitive/Locative Case; Review; Test

Module 9: Accusative/Ablative Cases

Week 30: Declension Review; Accusative/Ablative Cases

Week 31: Comparatives and Superlatives

Week 32: Ablative Absolute; Participles; Infinitives

Module 10: Present & Future Passive, Imperfect Tenses

Week 33: Voice; Present Passive Tense

Week 34: Imperfect and Future Passive Tenses

Week 35: Review; Vocabulary Test

Week 36: Review; Exam